



Monitoring Report District Improvement Plan ENDS Policy #1

Provide positive, safe,
healthy, and inclusive
learning and working
environments for children,
youth and staff.

January 13, 2021

Goal 1.1

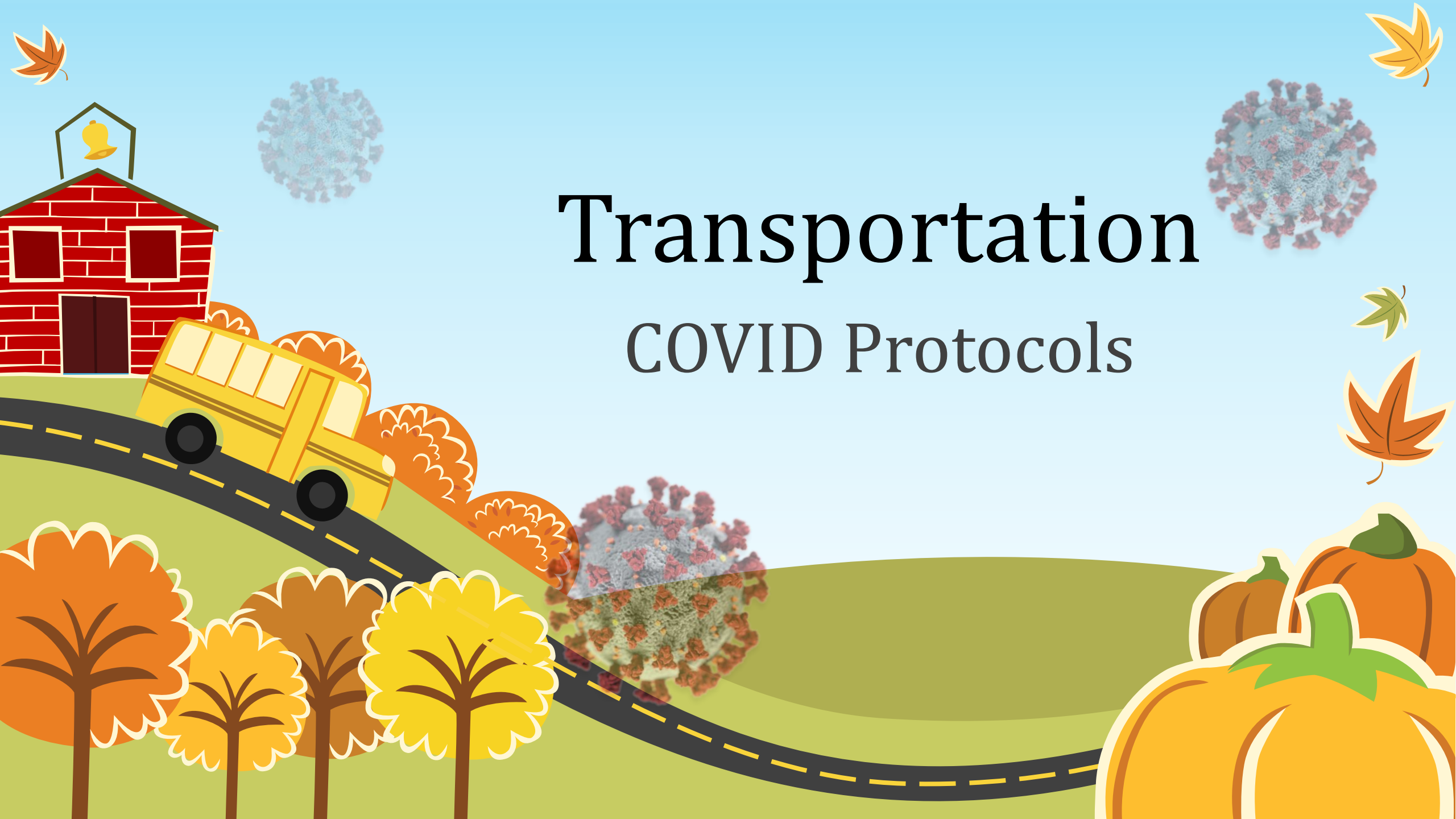
- Ensure all students benefit from a positive learning and working environment that promotes health, safety and outdoor physical activity

Strategy 1.1

- Support schools to ensure current health and safety practices limit the potential spread of COVID-19

- School Operational Plans posted late August on websites using a consistent template
- School visits August – October by Occupational Health & Safety Coordinator and a nurse
- Revisits done if concerns
- WorkSafe toured 3 schools
- Plans reviewed monthly; in schools of over 20 staff, often done by Health & Safety Committees

- Another round of school visits January - March
- Additional custodians funded – 40 FTE
- One WorkSafe and one public health complaint
- Operational Plans developed for high school and middle school sports (yellow phase for middle)
- Operational Plan for Sistema and the Strings program (yellow)



Transportation COVID Protocols

Personal Protective Equipment (PPE)

Provided to all drivers

- Mask – Cotton Reusable Mask
 - Must cover nose, mouth and chin
- Physical Barrier – To be used during loading and unloading
- Cleaning
 - Gloves
 - Safety Glasses
- Personal Hand Sanitizer
- Disinfectant Wipes
- Disposable Masks for Students if required
- Hand Disinfectant Sprayer
- Disinfectant “pucks”

Operating Of A School Bus During A Pandemic – APPENDIX D1

Directives presented at return session with drivers and casuals; also presented during drivers' course for new staff. Reminders sent as well between Sept and Dec.

- Masks and Physical Barriers
 - Loading and Unloading
 - Load Levels – 12 additional buses
 - Seating
 - K-5 and 6-12
 - Physical Distancing (1 Meter)
 - Sanitizing Process including Video
 - Additional “Compliance” position being added
- * Minor changed between Yellow and Orange: Masks 100%



Sanitizing Procedure – Appendix D2

Again, directives presented at return session with drivers and casuals; also presented during drivers' course for new drivers. Reminders sent as well between Sept and Dec.

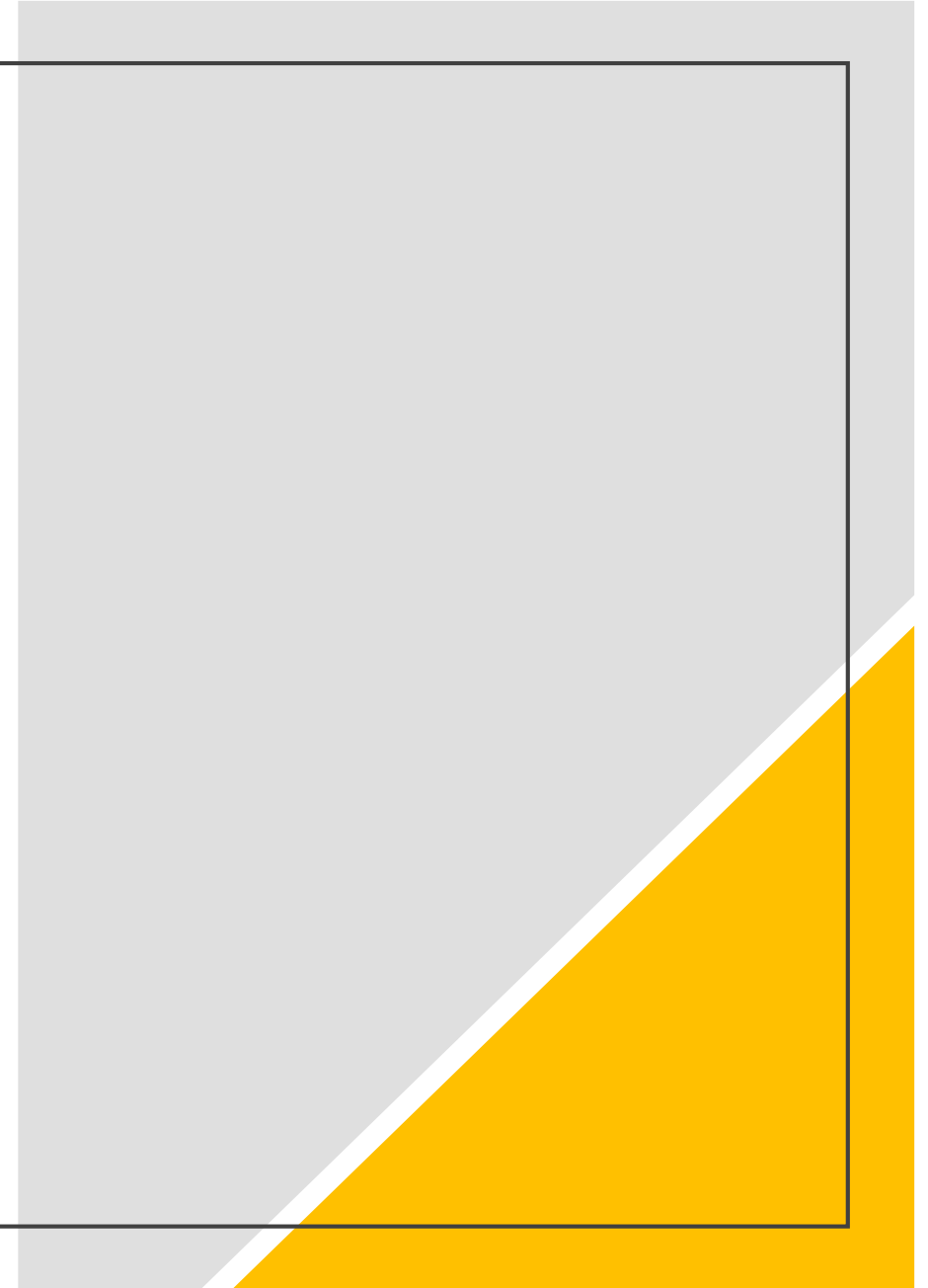
- Bus must be clean and clear of any debris
- Spray from back to front; lightly coating all surfaces
- Allow to dry for 10 minutes and wipe access residue
- Alternate sanitizing products available for staff with sensitivities
 - Wipes
 - 362 disinfectant being used in schools
- Again, additional staffing being added to ensure compliance of all directives



Strategy 1.1.2

- Ensure equity of instruction for vulnerable, culturally, and/or linguistically diverse students.

Newcomer & International Students



TOTAL # of Students (<i>not born in Canada or born in Canada whose mother tongue is not English</i>)	1357
Hampton Education Center	257
St. Stephen Education Center	110
Saint John Education Center	990



Comparison of Registrations	
March 2019 - December 2019	493
March 2020 - December 2020	227

The Provincial Government has set a goal to attract 10,000 Newcomers to the Province per year by 2027. We are being told approximately 60% of those will be school aged children.

- Implemented the Language Learning Center @ Prince Charles School (Sept 2020).
 - Serves students in Grades 3-8 (City Center) who have limited to no English skills.
 - Currently 15 students in the Program.
 - Two students from first cohort have transitioned back to their zoned schools/classrooms.
- Supporting Saint John High School and St. Malachy's to create Newcomer Support Transition Plans (ESS Connects) to support very low-level language learners.
- Identified vulnerable students at all high schools to offer support on a daily basis versus every other day.

Home Learning

ASDS DIP Ends Policy 1
Outcome 1.1.2b



Outcome 1.1.2b

Ensure that students on home learning plans are learning in parallel to peers in schools.

Outcome Measure 1.1.2b

Audit a random sample of 20% of the home learning plans to ensure that parallel learning is occurring 100% of the time.

Points of Note

- Roles and responsibilities document

01

- Resources provided for tutors and students

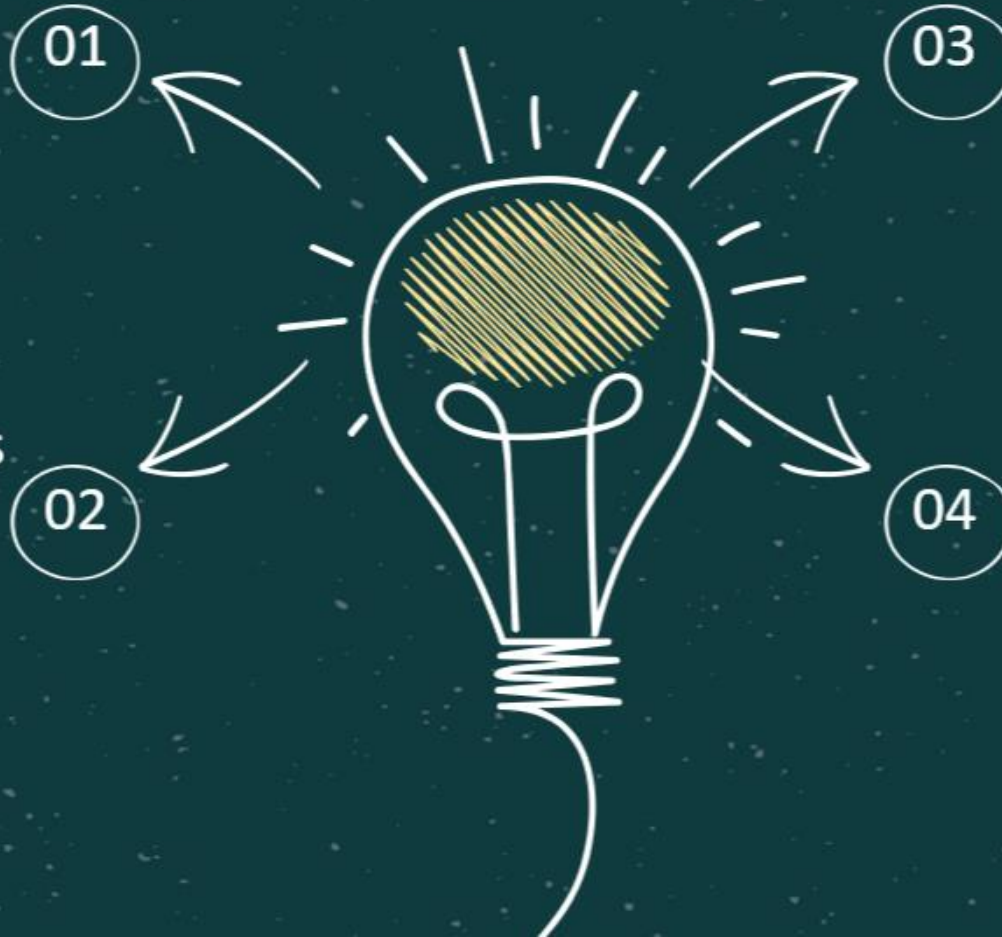
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- Training sessions for all tutors

02

- Home Learning Numbers

04



Home Learning Numbers



Number of Home Learning Teachers – 7

Number of Home Learning Tutors – 9

Number of students receiving services – 114

Percentage of students receiving face-to-face support – 6%*

Percentage of Home Learning Plans with parallel learning - 80%



*In-person percentage fluctuates significantly

Strategy 1.1.3

- Support schools to develop cross curricular and exploratory learning experiences that encourage outdoor physical activity.

- Physical Education Coach Kari Parsons has taken the lead with educating Subject Coordinators and Curriculum Coaches, providing resources for teachers and offering PD. Kari has attended 10 webinars on the topic.
- November 6 - presentation to coordinators/coaches to provide tips for getting started, sample activities and resources for teachers. Session was taped for future use.

- October-November – organized a “Middle School Moves” challenge to focus on middle schools going outside for 10 additional minutes daily.
- Created a SharePoint site for outdoor learning which all teachers can access – educators have started to share ideas by subject/grade level.
- Created a library with outdoor learning materials – example “Dirty Teaching – A Beginners Guide to Learning Outdoors, Sharing Nature – Nature Awareness Activities for all Ages.

- January 8 – The Magic of Winter presentation to Coaches and Coordinators
- January 11 – PLC with K-8 Physical Education specialists on outdoor winter activities.
- Upcoming – date TBA when in yellow phase – Indigenous Games PL for K-8 Physical Education and Social Studies teachers

- Schools are purchasing equipment to use outdoors – seeing more picnic tables, benches and outdoor classroom spaces. Schools located near trails are taking advantage of that resource. Some Innovation Grant applications focused on outdoor education; two schools (Fundy and Forest Hills) received Canadian Tire Jump Start grants.